

# AQA GCSE Chemistry: Topic 8

## "Grade 7" Examiner Cheat Sheet — Chemical Analysis

### Section 1: Purity vs. Formulations

**Pure Substance (Chemistry):** A single element or compound, not mixed with any other substance.

- **The Purity Test:** Pure substances melt and boil at **specific, fixed temperatures**.
- **Impure substances:** Melt/boil over a **range** of temperatures and lower the melting point.

**Formulations:** A mixture that has been **designed as a useful product**.

- Components are mixed in **carefully measured quantities** to ensure the product has required properties.
- **Examples:** Fuels, cleaning agents, paints, medicines, alloys, fertilisers, and foods.

### Section 2: Identification of Common Gases

**Examiner Note:** You must state both the **test** and the **result** for full marks.

Gas	The Test	Positive Result
Hydrogen	Burning splint at mouth of tube.	Loud ' <b>squeaky pop</b> '.
Oxygen	Glowing splint inside the tube.	Splint <b>relights</b> .
Carbon Dioxide	Bubble through limewater.	Limewater turns <b>milky (cloudy)</b> .
Chlorine	Damp litmus paper.	Paper is <b>bleached white</b> .

### Section 3: Paper Chromatography Logic

Used to separate mixtures and identify substances.

- **Stationary Phase:** The paper.    **Mobile Phase:** The solvent.
- **Separation:** Depends on the distribution of substances between the phases.

#### ☐ TRAP CHECK: Experimental Errors

1. **Pencil Line:** Baseline must be in pencil because ink would dissolve and move.
2. **Solvent Depth:** Must be **below** the pencil line so the spots don't wash off.

**The  $R_f$  Calculation:**

$$R_f = \frac{\text{distance moved by substance}}{\text{distance moved by solvent}}$$

*Note:  $R_f$  values are always  $\leq 1.0$ .*

## Section 4: Flame Tests Algorithm

**Method:** Use a nichrome wire loop cleaned in  $HCl$ , dip in sample, place in blue Bunsen flame.

Metal Ion	Flame Colour
Lithium ( $Li^+$ )	Crimson (Don't just say 'red')
Sodium ( $Na^+$ )	Yellow
Potassium ( $K^+$ )	Lilac
Calcium ( $Ca^{2+}$ )	Orange-red
Copper ( $Cu^{2+}$ )	Green

### EXAM TRAP: Mixture of Ions

If a sample contains a mixture of ions, some flame colours can be **masked** (hidden) by others (e.g. Sodium's yellow often hides Potassium's lilac).

## Section 5: Sodium Hydroxide ( $NaOH$ ) Precipitates

Metal ions in solution react with  $NaOH$  to form insoluble metal hydroxides.

Ion	Colour of Precipitate	Addition of EXCESS NaOH
Aluminium ( $Al^{3+}$ )	White	Redissolves (becomes colourless).
Calcium ( $Ca^{2+}$ )	White	No change.
Magnesium ( $Mg^{2+}$ )	White	No change.
Copper ( $Cu^{2+}$ )	Blue	No change.
Iron(II) ( $Fe^{2+}$ )	Green	No change.
Iron(III) ( $Fe^{3+}$ )	Brown	No change.

**Grade 7 Logic:** How to distinguish  $Ca^{2+}$  from  $Mg^{2+}$  if both give white ppts? → You **must** perform a flame test ( $Ca^{2+}$  is orange-red,  $Mg^{2+}$  has no colour).

## Section 6: Carbonates & Sulfates

### 1. Carbonates ( $CO_3^{2-}$ ):

- **Test:** Add **dilute acid** (e.g.  $HCl$ ).
- **Observation:** Effervescence (fizzing) as  $CO_2$  is produced.
- **Verification:** Bubble the gas through limewater.

### 2. Sulfates ( $SO_4^{2-}$ ):

- **Test:** Add **dilute Hydrochloric acid** ( $HCl$ ), then add **Barium Chloride** solution ( $BaCl_2$ ).
- **Observation:** A **white precipitate** forms ( $BaSO_4$ ).

☐ **TRAP CHECK:** Why add acid first? To remove any carbonate ions that would also give a white precipitate and cause a false positive.

## Section 7: Halide Ions (Group 7)

**Test:** Add **dilute Nitric acid** ( $HNO_3$ ), then add **Silver Nitrate** solution ( $AgNO_3$ ).

Halide Ion	Precipitate Colour	Formula
<b>Chloride</b> ( $Cl^-$ )	<b>White</b>	$AgCl$
<b>Bromide</b> ( $Br^-$ )	<b>Cream</b>	$AgBr$
<b>Iodide</b> ( $I^-$ )	<b>Yellow</b>	$AgI$

Mnemonic: **Wendy Can Yell** (White, Cream, Yellow).

## Section 8: Ionic Equations for Analysis (HT Only)

**Halide Example:**  $Ag^+(aq) + Cl^-(aq) \rightarrow AgCl(s)$     **Sulfate Example:**  $Ba^{2+}(aq) + SO_4^{2-}(aq) \rightarrow BaSO_4(s)$   
**Carbonate Example:**  $CO_3^{2-}(s) + 2H^+(aq) \rightarrow CO_2(g) + H_2O(l)$

## Section 9: Instrumental Methods — The Big 3 Pros

Elements and compounds can be detected using instrumental methods (machines).

**Advantages over manual tests (Learn these!):**

1. **Rapid:** Results are obtained very quickly.
2. **Sensitive:** They can detect even tiny amounts (small samples) of a substance.
3. **Accurate:** They are much more likely to identify a substance correctly than human eyes.

## Section 10: Flame Emission Spectroscopy (Triple Only)

An instrumental method used to identify metal ions in solutions and determine their **concentration**.

**How it works:**

1. The sample is put into a flame.
2. The light given out is passed through a **spectroscope**.
3. The output is a **line spectrum**.

**Analysis Logic:**

- **Identity:** Every metal ion produces a **unique pattern** of lines.
- **Concentration:** The **intensity** (brightness) of the lines is proportional to the concentration.
- **Mixtures:** Unlike flame tests, this can identify multiple different ions in a single mixture.

## Section 11: Summary Identification Algorithm

**If you have an unknown solid...**

1. **Check Cation:** Perform a **Flame Test**.
2. **If no colour:** Add **NaOH** to look for white or coloured ppts.
3. **Check Anion:** Add **acid** first (Carbonates).
4. **If no fizzing:** Use  $BaCl_2$  (Sulfates) or  $AgNO_3$  (Halides).

"Chemical analysis is about evidence. Test + Observation = Identity."